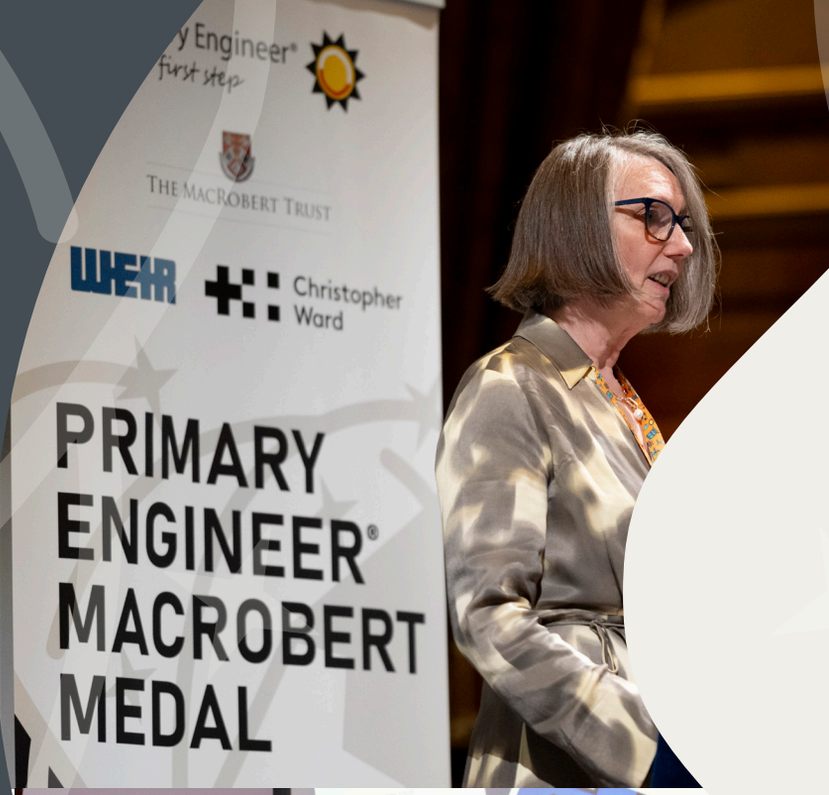
PRIMARY ENGINEER®
MACROBERT MEDAL
2026

Primary Engineer®
...the first step

THE MACROBERT TRUST

WEIR

Christopher Ward

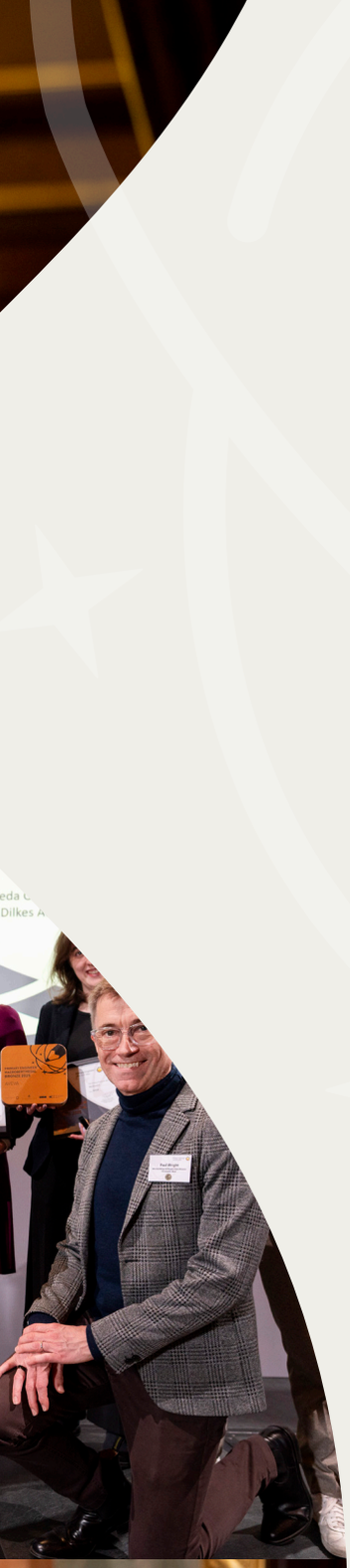




"Primary Engineer is a wonderful organisation doing an exceptional job of inspiring young people to discover the possibilities of engineering. Their innovative approach encourages curiosity, creativity and confidence, while showing children from an early age the exciting opportunities that engineering can offer. The MacRobert Trust is proud to continue supporting the Primary Engineer MacRobert Medal and to play a small part in celebrating the inspiring work they do to nurture the engineers and innovators of tomorrow. We hope that, one day, a winner of the Primary Engineer MacRobert Medal will go on to become a future recipient of the Royal Academy of Engineering MacRobert Award. Wouldn't that be fantastic?"

Gillian Currie, Chief Executive Officer
The MacRobert Trust







Introduction

Thank you for joining us to celebrate the innovation and engineering at the heart of the Primary Engineer MacRobert Medal. As we celebrate its fifth anniversary, we are proud and delighted to share with you the outcomes that emerge when young people's ideas are brought to life by engineers.

Our sincere thanks go to the MacRobert Trust, Weir PLC and Christopher Ward for their support to enable this celebration to take place. We would also like to extend our thanks to the pupils and engineers who took part in the 'If you were an engineer, what would you do?' Leaders Award competition, as well as to the regional and national funders whose support makes the competition, and ultimately these medals, possible.

'If you were an engineer, what would you do?' appears to be a simple question on the surface. In reality, its deceptive nature opens the door to endless possibilities, which form tens of thousands of creative solutions from pupils aged 3-19, spanning every imaginable topic and level of complexity or simplicity. Pupils questioning engineers about their work and their challenges help to refine the very question these pupils choose to answer. This, added to their experiences of the world around them, provides the inspiration for ideas that more often than not are about helping others. The 78,000+ pupils who participate each year see engineers as people who make life better, solve problems both large and small, and care enough to do something about them.

Today, we are celebrating the early careers engineers, engineering professionals, lecturers and technicians who have demonstrated that have demonstrated an extraordinary level of care.. Our thanks go to the hundreds of engineers who grade the entries. This external encouragement reinforces to pupils that their ideas matter and have genuine value. Many engineers even include personalised notes of advice, support and praise to individual pupils and schools, alongside the named and graded pupil certificates for everyone who enters. While we celebrate the ideas that have progressed to prototypes, we can only imagine the lasting impact those certificates, comments and letters have on young people across the UK.

Judging the Primary Engineer MacRobert Medal is no easy task. The panel must consider not only the pupils' original idea, but also how the engineers and pupils have collaborated to develop it, overcome challenges and create impact through the prototyping process.

This year's judging panel was chaired by Paul Sheerin, Chief Executive of Scottish Engineering, with support from Roxanne McIlvenny and Nadine Taylor of Primary Engineer. The panel included Becky McCormack, of the MacRobert Trust; Jo Passingham, of the Institution of Mechanical Engineers; Paul Wright, of Christopher Ward; Sarah Haslam of the Primary Engineer Advisory Board; John Hutchinson, of the Department for Business and Trade; Simon Gilroy, of the Reece Foundation; Alan Stewart, of Weir PLC; Tom Eveleigh, of Boeing UK & Ireland; and Mark Bruce, of Oxford Nanopore Technologies and the winner of the 2026 MacRobert Award. All of whom I expect will tell you this was both the most difficult and enjoyable days' work they have had to date!

This year, almost 80,000 young people participated in the 'If you were an engineer, what would you do?' Leaders Award competition. Every entry was reviewed at grading days, with shortlisted ideas progressing to judging panels across 25 regions. Regional exhibitions were then mounted, bringing together pupils, families and friends to celebrate the achievement. It was also during these exhibitions that ProtoTeams began selecting the ideas they will bring to life for next year.

It is an inspiring cycle, and our thanks go to everyone involved. In particular, thank you to the team at Primary Engineer who not only believe in the value this brings to young people but who cry, laugh and work so hard to ensure that the individual is never lost in the tens of thousands and is always celebrated! For that, and for your continued support, **thank you.**

Welcome

Welcome to the official award ceremony for the Primary Engineer® MacRobert Medal

Welcome to our Fifth Annual Primary Engineer® MacRobert Medal Award Ceremony. Today, you'll witness the ProtoTeams from our university and industry partners, along with the school pupils whose ideas inspired the prototypes, as they receive bronze, silver and gold medals. We will also be presenting a special Commendation Award to one ProtoTeam, chosen entirely by the community through a public vote. You'll have the chance to meet the pupils, students and engineers involved in designing and building these prototypes as we come together to celebrate their achievements.

"Primary Engineer is really special. By connecting young people to real-world engineering challenges, we nurture curiosity, encourage creativity, and build confidence. Engineers are the ultimate curious problem-solvers and Primary Engineer is inspiring and enabling young minds to see possibilities where others see challenges. At a time when society needs fresh thinking and diverse talent more than ever, this helps shape the next generation of passionate innovators, engineers and leaders who will design a better future."

Paula Cousins
Chief Strategy and Sustainability Officer
Weir PLC

What is the Primary Engineer® MacRobert Medal

These awards celebrate the innovation, public engagement and industry connections of the Primary Engineer ProtoTeams, who have transformed school pupils' ideas into reality through the creation of prototypes. The ProtoTeams, comprising our university and industry partners, reflect the spirit of the MacRobert Award by recognising the creativity and ingenuity of the next generation of engineers.

The 2025/26 academic year saw 17 ProtoTeams, 9 of which will be awarded medals today.

"Having had the privilege of joining the judges last year, I was incredibly inspired by the creativity, ingenuity and problem-solving demonstrated by young people from across the UK. The ideas and prototypes showcased a remarkable ability to think differently and tackle real-world challenges with fresh perspectives. As a business, we recognise that innovation is driven by curiosity, collaboration and the confidence to explore new possibilities. That's why we're proud to support the Primary Engineer MacRobert Medal, helping to celebrate and encourage the next generation of engineers, designers and innovators who will shape the future."

Paul Wright
Supply Chain & Merchandising Director
Christopher Ward













Order of Events

13:30 - 14:50 - Prototype Exhibition and Networking

The event opens with an exhibition of the prototypes, giving you an opportunity to meet this year's medallists, as well as enjoy some refreshments and networking. (Guests will be shown to their seats so proceedings can begin at 15:00)

15:00 – 16:00 – The Official Award Ceremony

The official awarding of the bronze, silver and gold medals, followed by the Commendation Award which is chosen by the community through a public vote.

16:00 - 16:30 – Additional Networking and Medallist Photography

16:30 – Event Close

Follow the action and share your stories from the Primary Engineer® MacRobert Medal on our socials: @PrimaryEngineer #EngineersInTheMaking

2025 – 2026

78,096
School Pupils

5,331
Teachers

1,206
Schools

2,050
Engineers

25
Regions

18
Online Interviews

47
Grading &
Judging Days

25
Awards Events &
Exhibition

940
Winners &
Highly Commended

17
ProtoTeams

9
Primary Engineer®
MacRobert Medals

















If you were an engineer, what would you do?®

Our 'If you were an engineer, what would you do?' Leaders Award competition invites pupils across the UK, aged 3–19, to observe the world around them, ask why, challenge the norm, identify what does not work or exist and imagine how engineering could make life better. Creativity, curiosity and problem-solving are at the heart of the learning experience.

Pupils are tasked with answering the competition question by interviewing an engineer, then identifying a problem, close to home or worldwide, which they then illustrate and annotate. They finish with a letter explaining why an engineer should choose to build it!

The opportunity to meet an engineer - either in the classroom, through our high-profile live online interview series or via our Youtube archive - gives them the chance to ask questions in the live interviews, hear personal stories and see the real-world impact of engineering. These moments are powerful. They open doors, spark ambition and help pupils see themselves in careers they may never have considered.

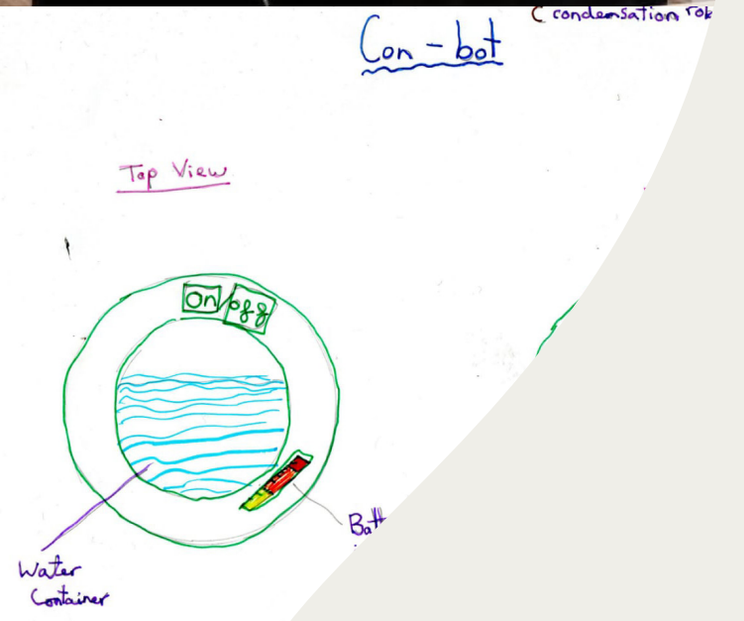
Every entry is read and graded by engineering professionals, with every pupil receiving a personalised named and graded certificate recognising their achievement. From tens of thousands of entries, the most innovative ideas are shortlisted and taken forward to exclusive judging days, where the invited judges, formed from leading industry and engineering professionals, select the Winning and Highly Commended designs in each year group that will be celebrated at each of our 25 regional award ceremonies.

For some pupils, the journey goes even further. Each year, university and industry partners select standout ideas to take from a sheet of paper to a fully formed prototype. This year, 17 prototypes were designed, built and unveiled by teams of students, apprentices, and engineers working alongside the pupils who originated them. Today, we celebrate them.

Now in its 14th year, the competition continues to grow in reach and impact - empowering young people to see themselves as engineers solving problems we can all identify with and some we didn't know we needed!

Discover more at www.leadersaward.com







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Con Bot

Partner:	Alexander Dennis
ProtoTeam:	Joanna Averill
	Anna Martindell
	Mark Kerr
Pupil:	Yusra F
School:	Home Educated

Every winter brings the same freezing routine: scraping frost off your windshield, only to climb inside and face stubborn interior condensation. Fiddling with climate controls is a guessing game, while wiping the glass leaves blurry streaks.

Enter the Con Bot, a clever solution created by Yusra, a Year 6 home-educated pupil from Lancashire.

The Con Bot is an autonomous cleaning robot designed to clear fogged-up vehicle windows. Driven by a high-powered impeller fan, it uses vacuum suction to glide across vertical glass. An onboard Arduino acts as its brain, using an ultrasonic sensor to detect window frames and a magnetometer for precise turns. Fully rechargeable, it clears interior windows completely hands-free.

Recognising its potential beyond passenger cars, leading bus and coach manufacturer Alexander Dennis selected Yusra's concept to develop into a working prototype during the 2025-2026 academic year.

Yusra worked closely with the Alexander Dennis ProtoTeam throughout the development process, helping shape key design decisions, including the move from a magnet-based system to a suction fan approach. She visited Alexander Dennis to review progress, test prototypes, learn about engineering, and provide feedback on the robot's appearance and functionality. The collaboration inspired Yusra and her siblings to consider engineering careers,and the team ensured the finished prototype remained true to her original vision.

The finished prototype was officially unveiled on 14th May at the Lancashire regional award ceremony at the Engineering Innovation Centre at The University of Lancashire.

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Smart Follow Me Suitcase

Partner:	AVEVA
ProtoTeam:	Emma Loader
	Imane Jaaouine
	Martin Downey
	Tony Dixon
	Alli Orton
Pupil:	Maya P
School:	St Helen's Catholic Junior School



Watching her grandmother struggle to haul heavy luggage through a crowded airport terminal, Year 4 pupil Maya from St Helen's Catholic Junior School knew there had to be a better way. She envisioned a suitcase that could automatically follow its owner, taking the physical strain out of travel.

When AVEVA engineers saw Maya's design, they were drawn to its empathy and real-world usefulness. Guided by Maya's ambition to make the product as sustainable as possible, the team worked closely with her to bring the concept to life.

Through virtual catch-ups and a hands-on visit to AVEVA's Cambridge office, Maya helped guide key design choices. She emphasised the importance of creating a product that felt friendly and approachable, not simply functional. Maya named the suitcase "Shellie" and worked with the team to develop its beach-inspired personality and appearance.

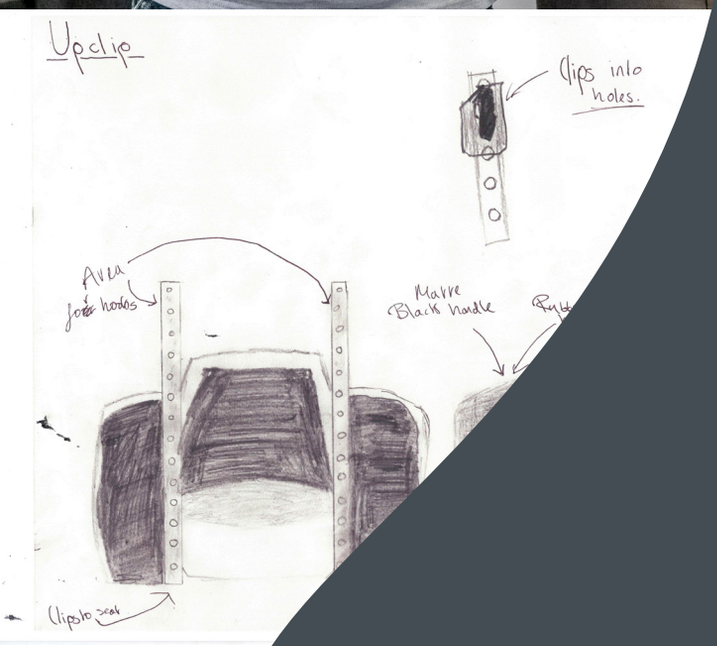


The resulting child-friendly autonomous "follow-me" carry-on prototype, unveiled on 18th June at the regional East England award ceremony at Anglia Ruskin University, combines robotics, obstacle detection and remote guidance to navigate crowded spaces. True to Maya's original sketch, Shellie blends clever technical performance with an inviting design.

Beyond helping travellers in airports, the concept could support older adults, assist people with mobility challenges and streamline workplace logistics. Shellie demonstrates the possibilities of creative engineering thinking to solve everyday problems.









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UpClip

Partner:	Civil Aviation Authority
ProtoTeam:	James Evans
	Brenda Jefcoate
	Jessica Dean
	Akhil Sharma
	Karena Moore-Millar
	Matthew Beard
	Peter Shanahan
	Shanthi Senathirajah
	Stuart Rankin
	Zhixin Hu
Pupil:	Jacob H
School:	Stockport Academy

For Year 11 pupil Jacob from Stockport Academy, the inspiration behind his design began at home. After sustaining an injury and seeing a family member with limited mobility struggle to sit down and stand up, Jacob recognised how daunting everyday chair transitions could be. He conceptualised the "UpClip", a portable mobility aid designed to help individuals sit and stand with ease.

The Civil Aviation Authority saw potential in Jacob's idea. Without the facilities to build the prototype, the Civil Aviation Authority team collaborated across the country with the Design, Manufacturing and Engineering management team at the University of Strathclyde.

Through virtual planning sessions, the combined team chose 3D printing to bring Jacob's design to life. Despite his demanding GCSE schedule, Jacob remained closely involved through video check-ins, reviewing progress and refining the adaptable handles. Engineers ensured the lightweight, durable frame and customisable support handles stayed true to his original vision.

Designed to improve accessibility within aviation and aerospace and enhance passenger independence, the versatile design could also benefit public transport and home environments. The prototype debuted on 9th July at the University of Manchester during the Greater Manchester regional award ceremony.

Jacob's invention sparked conversations around universal accessibility, demonstrating how personal experiences can inspire innovations that make everyday life easier for everyone.

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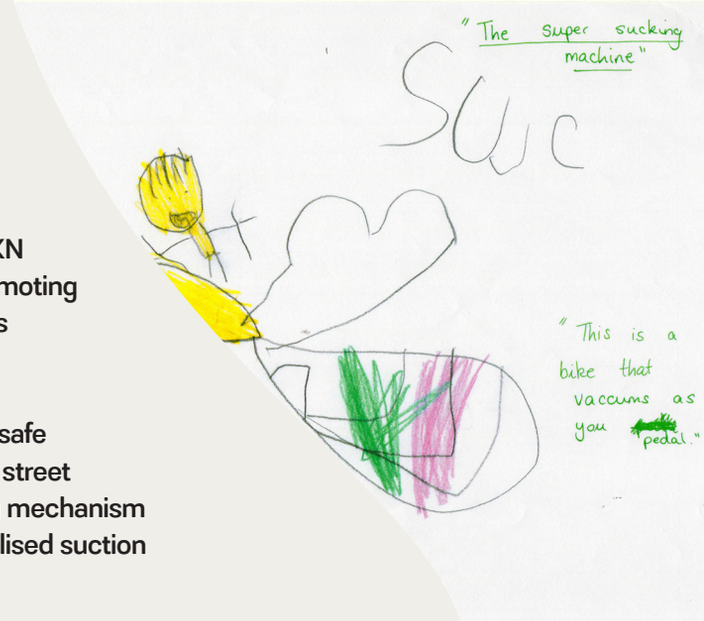
The Super Sucking Machine

Partner:	GKN Aerospace
ProtoTeam:	Max Kalny
	Jack Winter
	Sofia Barker
	James Davis
	Alicia Chin
	Anna Hayward
	Oliver Scully
Pupil:	Ellis J
School:	Welton Primary School



Determined to protect nature and clean up his local streets, Reception pupil Ellis from Welton Primary School envisioned "The Super Sucking Machine", a bike that vacuums as you pedal.

Ellis' imaginative concept immediately stood out to engineers at GKN Aerospace. Addressing a universal community challenge while promoting active, sustainable travel, the idea directly echoed GKN Aerospace's commitment to sustainability.

Transforming Ellis' idea into a functional, efficient and, importantly, safe engineering system required clever design. Taking inspiration from street sweepers and household vacuums, the team designed a funnelling mechanism that sweeps debris into a concentrated zone for high-powered localised suction without compromising riding stability.

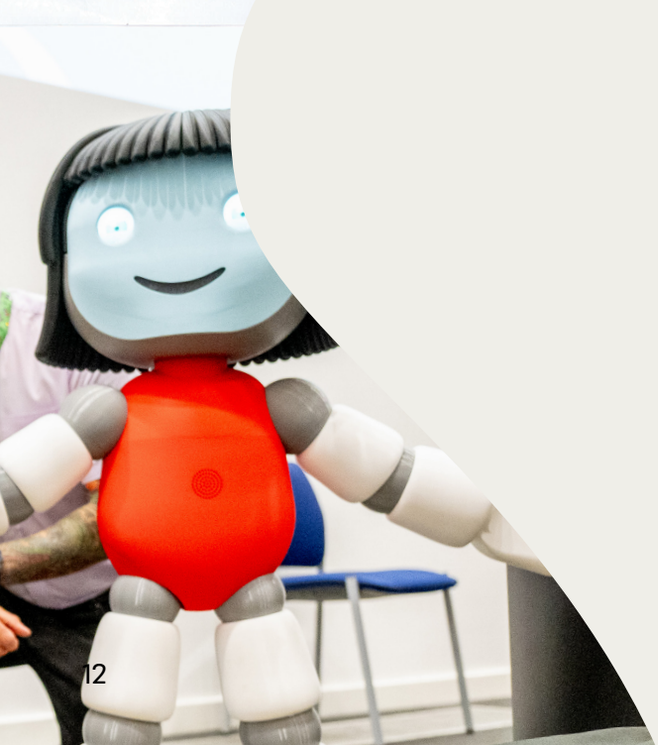
Keeping Ellis at the heart of the design process was essential. The team collaborated closely with him throughout development, ensuring his original vision guided every major decision. Ellis even designed the custom bodywork and a vibrant top panel bearing his inspiring motto: "Let's Clean the World." The team regularly reviewed progress against Ellis' vision to ensure the final product continued to reflect the original concept.

The resulting prototype debuted on 3rd July at the Primary Engineer South West Exhibition at the University of the West England before returning to Welton Primary for a celebratory whole-school assembly with over 200 pupils. The ultimate milestone came when GKN Aerospace exhibited the prototype at the prestigious Farnborough International Airshow as part of it's STEM outreach. Farnborough International Airshow is one of the most significant events in the aerospace industry and provided an opportunity to showcase Ellis' innovation to a much wider audience.









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Helpful Robot

Partner:	Liverpool John Moores University
ProtoTeam:	Alec Robinson
	Tom Byrne
	Kevin Erkens
Pupil:	Evie S
School:	Much Woolton Catholic Primary School

Getting separated from family in a crowded theme park or bustling holiday festival can be terrifying for a young child. Reception pupil Evie from Much Woolton Catholic Primary School imagined a comforting safeguard against that panic: a friendly roadside robot ready to help lost children find their way home.

Evie's design was selected by a multidisciplinary team of technicians from Liverpool John Moores University (LJMU) for their Primary Engineer ProtoTeam project. Translating the concept for busy public venues, the engineers paired the robot with wearable RFID wristbands, allowing a lost child to simply scan their band so the system can instantly alert guardians and venue staff.

Crucially, Evie remained the guiding compass of the build. When she visited the university workshops, she officially named the robot Charlotte. To make the encounter gentle and reassuring rather than intimidating, the team built Charlotte to match Evie's exact height. 3D-printed body panels were mounted over a bespoke steel chassis, meticulously preserving the blue face, bright smile and welcoming features from Evie's original drawing.

Underneath the friendly exterior, complex embedded computing orchestrates natural conversation. The team paired a Raspberry Pi with an NVIDIA Jetson Orin Nano, enabling rapid, AI-driven speech synthesis so children receive quick, comforting vocal reassurance without confusing screen menus or awkward conversational delays.

When Charlotte was officially unveiled before an audience of young innovators on 7th July at Liverpool John Moores University during the Liverpool, Merseyside & Cheshire regional award ceremony, she showed the next generation that a child's empathetic vision can become a real-world safeguard.

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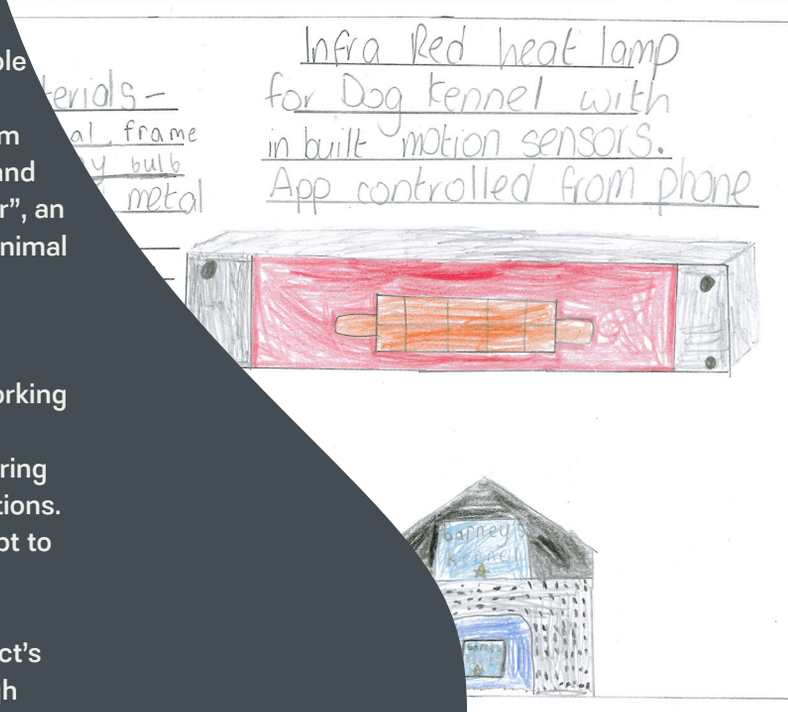
The Marvellous Dog Heater

Partner:	Thales UK - Belfast
ProtoTeam:	Zach Norwood
	Nathan Crawford
	Hannah McManus
	Kyle Wilson
	Sandip Limbu
	Zachary Fernandes
Pupil:	James K
School:	Portavogie Primary School





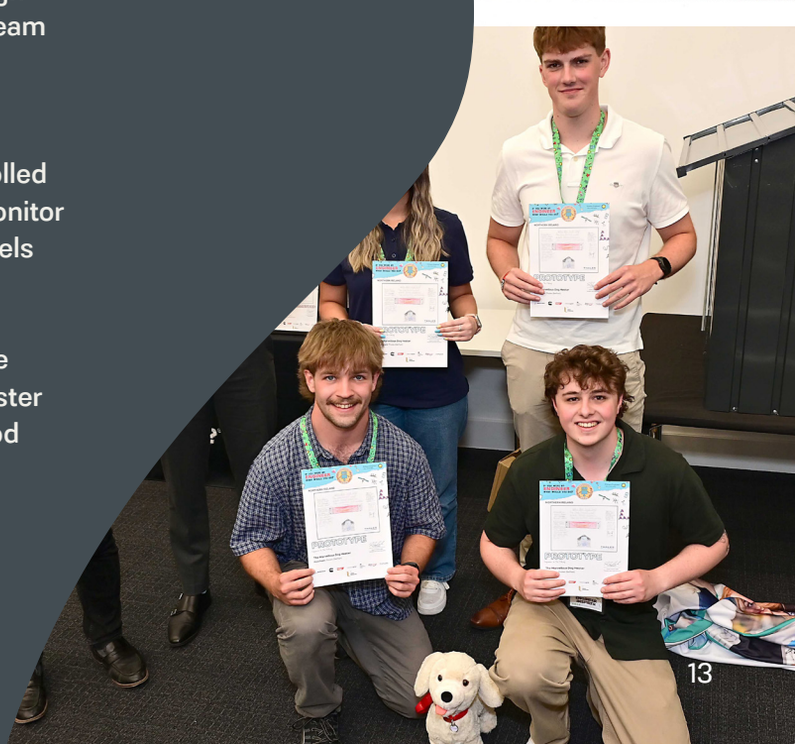
On cold, blustery days, keeping pets safe and comfortable outdoors is a worry for any animal lover. For James, a P5 pupil at Portavogie Primary School, inspiration came from his beloved pet, Barney. Wanting to keep his dog warm and protected, James created "James' Marvellous Dog Heater", an intelligent, heated outdoor kennel designed to support animal wellbeing while giving pet owners peace of mind.

Drawn to its real-world usefulness, the Thales Belfast ProtoTeam selected James' concept to develop into a working prototype. The project presented several engineering challenges, including preventing overheating while ensuring reliable operation in damp, unpredictable outdoor conditions. Engineers also needed a modular design that could adapt to kennels of different sizes and breeds.

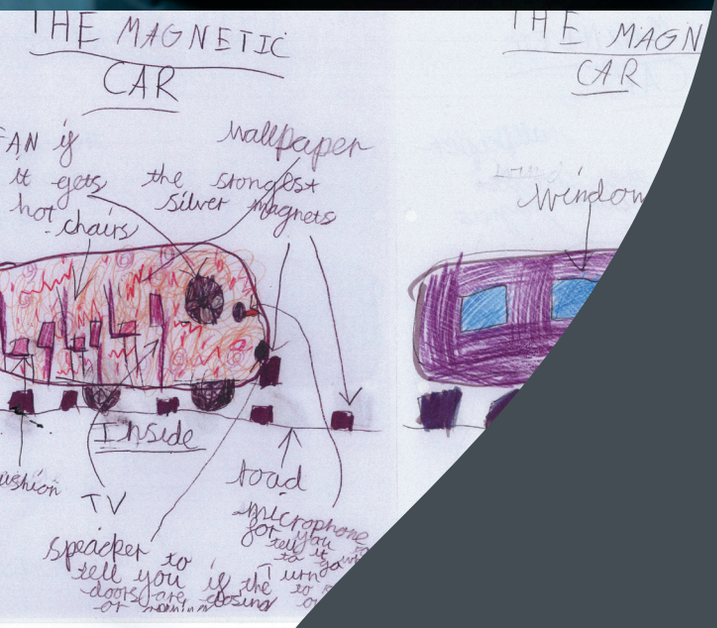
Throughout the build, Thales treated James as the project's official Design Authority. From his initial sketches through to detailed computer-aided design (CAD) models, the team consulted James at key stages to ensure the prototype remained true to his original idea.

The finished prototype features a smart, climate-controlled heating unit connected to a mobile app. Owners can monitor the kennel's temperature in real time, adjust heating levels and maintain their pet's comfort remotely.

The prototype was officially unveiled on 24th June at the Northern Ireland regional award ceremony hosted at Ulster University. James' invention demonstrates how childhood empathy can inspire practical engineering solutions to everyday challenges.









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The Magnetic Car

Partner:	Thales UK - Crawley
ProtoTeam:	Richard Carabine
	Max Slevin
	Logan Atack
	Tom Parker
	Joe Satchell
	James Storeton-West
Pupil:	Isabelle W
School:	Parkgate House School

What if cars didn't rely on polluting fossil fuels or complex manual steering, but instead glided on invisible magnetic forces guided by the human voice? This forward-thinking idea came from Year 2 pupil Isabelle, whose "Magnetic Car" reimagined clean, accessible urban transport.

Drawn to its environmental mission and inclusive design, the Thales Crawley ProtoTeam chose Isabelle's concept to develop into a working proof of concept. The engineers explored how magnetic propulsion, autonomous routing and voice controls could combine to create a sustainable vehicle accessible to drivers of all physical abilities.

To demonstrate Isabella's vision, the team engineered a scaled testing platform featuring magnetic tracks and a custom-guided vehicle. Magnetic polarity helps maintain lane positioning, smooth steering and directional stability, reducing reliance on conventional autonomous driving systems.

Throughout the build, Thales designers used 3D printing and digital rendering to develop multiple chassis versions, refining aerodynamics, visibility and integrated safety zones while staying true to Isabella's original aesthetic. Voice-recognition technology also demonstrated how hands-free controls could remove the need for conventional pedals and steering wheels.

The completed prototype debuted on 25th June at Kingston University during the London regional award ceremony. Isabelle's Magnetic Car demonstrates how a seven-year-old's bold idea can inspire greener, safer and more inclusive transportation.

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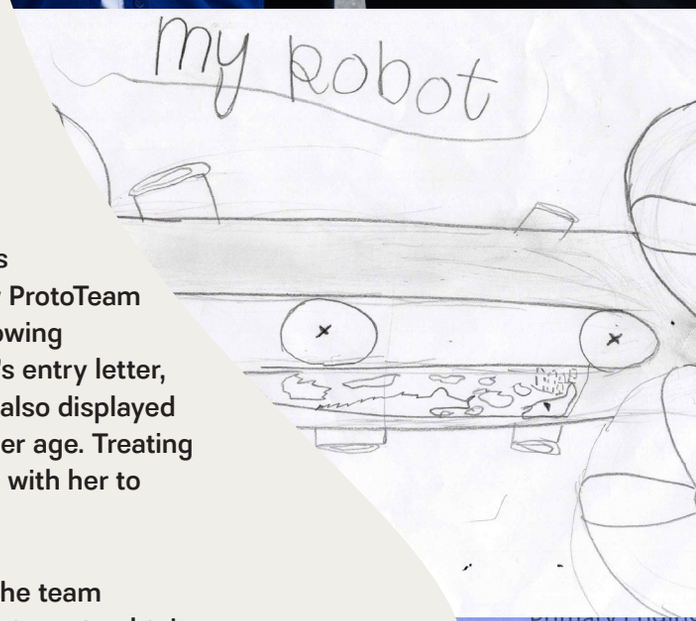
Wildfire Pro 3000

Partner:	Thales UK - Glasgow
ProtoTeam:	Aidan Fitzsimmons
	Robbie Hay
	Ajay Joshi
	Artur Jaklewicz
	Matthew Carr
	Lucy Kelso
Pupil:	Imogen E.H
School:	Linlithgow Primary School





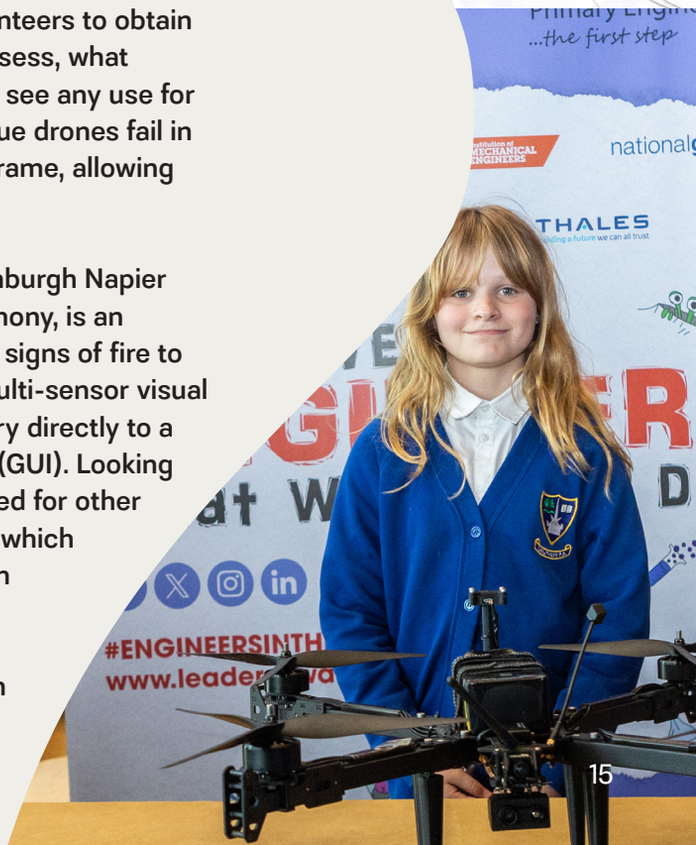
"What are you doing about wildfires?" This bold question, written in a letter by P4 pupil Imogen from Linlithgow Primary School, accompanied her drawn and annotated solution, the "Wildfire Pro 3000".

Her timing couldn't have been better. With record UK heatwaves driving unprecedented wildfire destruction, the Thales Glasgow ProtoTeam chose Imogen's entry for its originality and sharp focus on a growing environmental crisis. The team were also impressed by Imogen's entry letter, as not only did it provide a clear and detailed description, but it also displayed important qualities of an engineering mindset for a student of her age. Treating Imogen as the lead product authority, engineers worked closely with her to turn her vision into reality.

To ensure the drone could handle harsh real-world conditions, the team consulted with Scottish Fire Service and Mountain Rescue volunteers to obtain a better understanding of what technologies they currently possess, what situations they often find themselves in, and wether they would see any use for a product like this in the real world. Learning that standard rescue drones fail in bad weather, Thales selected a rugged Beaufort Scale Level 8 frame, allowing the drone to operate in winds up to 46 mph.

The resulting prototype, which was unveiled on 21st May at Edinburgh Napier University during the Scotland South East regional award ceremony, is an autonomous quadcopter built to patrol, detect, and report early signs of fire to emergency services. Fitted with GPS mission planning and a multi-sensor visual and thermal camera suite, the drone streams real-time telemetry directly to a ground station custom ground-station graphical user interface (GUI). Looking beyond fire detection, the Wildfire Pro 3000 could be repurposed for other tasks such as search and rescue in vast, remote environments, which could be used by organisations such as the police and mountain rescue volunteers.

The prototype showcases the future of nature preservation with drone technology.









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Sea Boat Filter

Partner:	University of Southampton
ProtoTeam:	Alice Redmill
	Mohamad Haziq bin Mohd Asri
	Linus Schirm
	Tilly Finlay
	Toby Batchelor
	Ian Williams
	Tim Woolman
Pupil:	Mylah S
School:	Hunnyhill Ormiston Academy

Keeping rivers and seas free from litter is an important environmental challenge, one that Year 1 pupil Mylah from Hunnyhill Ormiston Academy recognised. Her “Sea Boat Filter” is a floating vessel designed to collect plastic while allowing water to flow freely.

Inspired by Mylah’s vision, the University of Southampton ProtoTeam developed her concept into a working prototype. The team consulted local stakeholders, including the Harbour Master, Newport Rowing Club coaches and marina users, to study tidal patterns and identify a testing site near the Folly Inn slipway on the River Medina, where debris naturally collects.

The resulting prototype, which was unveiled on 10th June at the University of Southampton during the South England regional awards ceremony, is a compact, catamaran-mounted litter collector engineered for shallow rivers and community operation. It features an innovative sub-surface bubble curtain that gently herds floating debris (5–220 mm) toward a conveyor belt, which lifts the waste into a hygienic rPET-lined container for easy removal. Rigorous testing in the water tanks and flumes at Southampton Science Park validated both the bubble barrier and the conveyor’s efficiency.

Throughout development, the engineering team kept Mylah and her classmates involved. They visited the school to explain design principles and invited pupils to create artwork for the boat’s protective cover. The finished Sea Boat Filter demonstrates how a young pupil’s environmental empathy can inspire practical, community-led engineering solutions.

Past Medallists: Where Are They Now?

For some Primary Engineer® MacRobert Medal Medallists, winning a gold, silver or bronze medal is just the beginning. Here are three medallists whose ideas have continued to make a difference.

Rainbow Glasses – Gold Medal, 2025

When 11-year-old Millie arrived at school without her coloured-lens glasses, which help manage her dyslexia, she turned the setback into an idea. Her design was selected by the Thales Cheadle ProtoTeam, who helped transform it into a working prototype, unveiled in July 2025 before winning Gold at the MacRobert Medal Awards.

In 2026, Millie's story featured on BBC News North West, ITV Granada and BBC Breakfast. Her innovation also caught the attention of Sir Richard Branson, who sent her a personal message praising her creativity and resilience.

Solar-Powered Heated Blanket – Silver Medal & Commendation Award, 2024

Following their Commendation Award, Thales and 12-year-old Rebecca Young developed her Solar-Powered Heated Blanket to support vulnerable rough sleepers in Scotland. Thirty-five blankets have since been donated to Homeless Project Scotland, supporting 31 temporary accommodation beds in Glasgow.

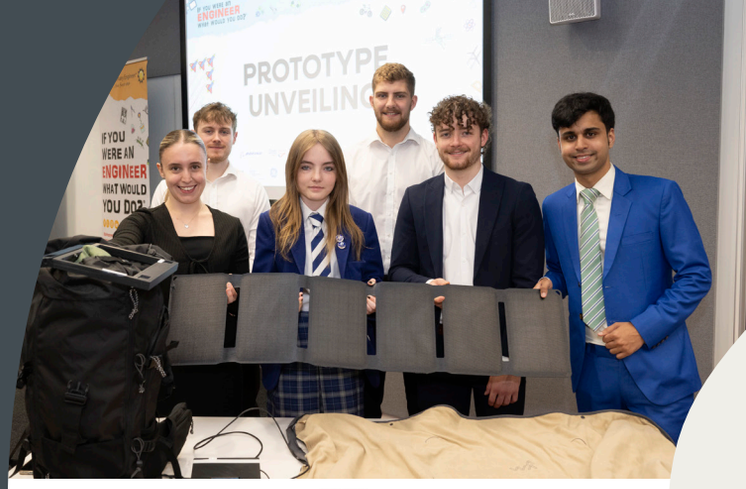
Rebecca has also gone on to receive international recognition, including being named TIME magazine's Girl of the Year, appearing in a global LEGO campaign and winning the British Citizen Youth Award and Pride of Scotland Young Hero Award.

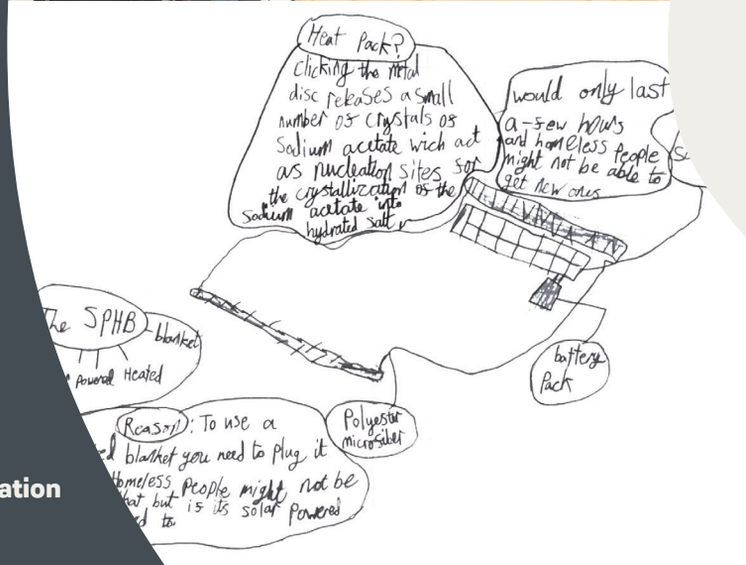
SMA Jacket – Gold Medal, 2022

Created by 15-year-old Krystyna to help her cousin living with spinal muscular atrophy (SMA), the SMA Jacket is an exoskeleton designed to support the back and spine. Following its Gold Medal win, lead engineer Dr Matthew Dickinson continued developing the technology and collaborated with ASTM International's Exo Technology Center of Excellence to advance exoskeleton safety standards.

He later founded Viking Exos, developing exoskeletons to improve human performance, reduce injury and transform mobility.

Three ideas, three young innovators and three powerful examples of how a Primary Engineer® award can be the beginning of something much bigger.









Join Us

Be part of something inspirational and join us as a partner.

We are shaping the future workforce, early, inclusively, and at scale. Reaching over 111,000 pupils across the UK annually, we work in partnership the government, Primes, SMEs, Academia and Foundations to bring real engineering and engineers into the curriculum, making engineering visible, relevant and inspiring from the earliest years.

The power of a partnership with Primary Engineer.

Primary Engineer is one of the UK's leading purpose-led, not-for-profit organisations transforming how young learners experience engineering.

Since 2005, we've built and delivered a curriculum of engineering-focused learning to engage teachers, inspire learners and connect education with industry and engineers at scale.

We, alongside our partners and volunteer engineers, support all young people throughout their educational journey to become obsessed with a love of learning founded on their experiences of engineering, and take up careers that will ultimately make a world we all want to live in.

Connect with our partnerships team today at partnerships@primaryengineer.com or scan the QR code to start your conversation.





















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